



Fun activities with pictures

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Davor Pleše

Why use pictures?

- They are usually related to 'real life'
- They can be fun and entertaining
- They can often encourage creativity
- They can be found easily in books, magazines and on the Internet
- A picture is worth a thousand words

What can you cover using pictures?

- prepositions of place
- Present Continuous
- speculation (and modal verbs of probability)
- vocabulary (appearance and personality, rooms and furniture, animals, toys and much more...)

Activity 1: Kahoot revision

- Students use their phones to connect to Kahoot.it, they enter the PIN and their nicknames
- They choose the correct descriptions

Choose the correct sentence.



8



Skip

0

Answers

▲ A cat is lying under a chair.

◆ A cat is lying next to a chair.

● A cat is lying on a chair.

■ A cat is lying behind a chair.

1/12

🔒 Game PIN: **9263684**

Choose the correct sentence.



15



Skip

0
Answers

▲ The cat is under the bag.

◆ The cat is in the bag.

● The cat is between the bag.

■ The cat is behind the bag.

Choose the correct sentence.



14



Skip

0

Answers

▲ There is a boy in the picture.

◆ There is a girl in the picture.

● There are a boy in the picture.

■ There are a girl in the picture.

5/12

🔒 Game PIN: **9263684**

Choose the correct sentence.



17



Skip

0

Answers

▲ The child is between the parents.

◆ The child is behind the parents.

● The child is opposite of the parents.

■ The child is in front of the parents.

9/12

🔒 Game PIN: 9263684

Choose the correct sentence.



11



Skip

0

Answers

▲ The woman is behind the man.

◆ The man is in front of the woman.

● The woman is behind the child.

■ The child is next to the woman.

10/12

🔒 Game PIN: 9263684

Choose the correct sentence.



14



Skip

0
Answers

The women is opposite the men.

The woman is opposite a men.

The woman is opposite the men.

The women is opposite a men.

Choose the correct sentence.



14



Skip

0

Answers

▲ There is two people in the picture.

◆ There is two peoples in the picture.

● There are two people in the picture.

■ There are two peoples in the picture.

6/12

🔒 Game PIN: 9263684

Activity 2: Describe a photograph

- Make groups of 4 to 5 people
- Everyone will get one picture that they can't show to anyone else
- Everyone will take turns describing the photograph they were given and the person to their right will need to identify it among 10 different ones
- Identify all pictures as quickly as possible



Variations of this activity

- Write down the description before reading it
- Group work – each student writes down a description of one photograph and then the other students from the group need to identify it
- Group work – only one student is in charge of identifying the pictures as they are being described – competing how fast each group can complete the task
- Students can describe only people (their appearance) and then they need to identify the person described
- Students can describe and identify rooms

Activity 3: Describe a photograph

- One person (or a group) gets a picture and another person (or a group) needs to recreate the photograph based only on the description they are given

1



2



3



4



5



6



Variations of this activity

- Students write down the descriptions individually or as a group, then they read the instructions to the „actors”
- One student from the class gives one instruction, then another one and so on...

Activity 4: Spot the differences

- In pairs find the differences between pictures without looking at each other's pictures – you can only describe your picture or ask and answer questions

Variations of this activity

- One question – one answer
- Only yes/no questions
- One sentence by one student – one sentence by the other
- One student talks, the other listens
- Set a time limit and check how many differences each group was able to find

Activity 5: Speculate

- Write down a sentence about this picture using „must”, „can”, „may”, „might”, „can't”



Variation of this activity

- Write down a sentence about this photograph using „must have”, „could have”, „may have”, „might have”, „can't have”



Activity 6: A story for homework

- Write a short story based on one of these photographs





Download the presentation and the activities here:
bit.do/hupe-pictures

